**SENIOR PRESENTATION**

**EVALUATION RUBRIC**

**DIRECTIONS:** Students are expected to be proficient in each of the following areas. Please evaluate each student's performance in each area. Share these results with each student at the conclusion of his or her senior presentation.

Please note that a student must have received a **Distinguished Portfolio** rating by completing the Career Exploration Reflection to be eligible for a **Distinguished Presentation** rating.

Student: Advisor:

|  |  |  |  |
| --- | --- | --- | --- |
| **RATING** | **Distinguished** | **Proficient** | **Below Proficient (Comments)** |
| **Introduction** | * 6 of 6 boxes checked | * Greets guests * Introduces self * Initiates hand shake * Has good eye contact * Provides personal introduction * Explains purpose of presentation *(Must have 4 boxes checked)* |  |
| **Appearance** | * Wearing business-professional clothing, groomed appearance | * Clothing is acceptable |  |
| **Poise** | * Poised and consistent throughout the presentation | * Has acceptable posture * Makes eye contact * Shows enthusiasm |  |
| **Communication Skills** | * 5 of 5 boxes checked | * Has appropriate voice quality * Uses proper grammar * Paces self, doesn't rush * Shows preparation * Conveys thought and meaning (Must have 3 boxes checked) |  |
| **Technology in Presentation** | * 3 of 3 boxes checked | * Use of presentation software * 2 to 3 minutes of total video integrated into presentation * 2 internet links integrated into presentation |  |

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**SENIOR PRESENTATION EVALUATION RUBRIC, Cont'd.**

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| **RATING** | **Distinguished** | **Proficient** | **Below Proficient (Comments)** |
| **Academic Development** *(What have I accomplished in high school?)* | * 4 of 4 boxes checked | * Relates course choices to long-term goals * Discusses how he or she used information about strengths and weaknesses to improve academically * Clearly discusses and presents academic achievements * Uses portfolio to back up presentation   (Need 3 of 4 boxes checked) |  |
| **Career Development**  *(What do I want to do in the future?)* | * 3 of 3 boxes checked | * Shares plan for next year and discusses preparation to next year's plan (applications, etc.) * Discusses development of goals throughout high school and exploration of goals and careers * Shares the influence for his or her future goals   (Need 2 of 3 boxes checked) |  |
| Personal & Social Development  ***(Who am I?)*** | * 3 of 3 boxes checked | * Discusses involvement in activities and how they relate to personal interest * Mentions honors or awards   received and discusses why those  honors were merited   * Discusses volunteer service and lessons learned (Need 2 of 3 boxes checked) |  |
| **Conclusion** | * 3 of 3 boxes checked | * Provides a short summary statement * Answers questions promptly * Thanks guests (Need 1 of 3 boxes checked |  |
| **Presentation Length** | * 10 to 15 minute presentation.   **(must be met to pass senior presentation)** | **TIME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |

**Please circle student's rating: Distinguished Proficient**